

Level A1.1

Level A1.1 consists of 40 class units.

Content covered throughout this course.

1. Communication:

- Giving and asking for basic personal information.
- Greeting and saying goodbye.
- Expressing intentions and explaining the reasons for what we do.
- Describing places and talking about the weather.
- Expressing location and existence.
- Talking about preferences.
- Shopping in shops: asking about products, asking for prices, etc.

2. Grammar:

- Verbs: *to be called, to be* and *to have*.
- Regular verbs in the present tense: -ar, -er, -ir.
- Definite articles: *el, la, los, las*.
- Subject pronouns.
- Some uses of *hay*.
- The verb *estar*.
- Quantifiers: *muy, mucho / mucha / muchos / muchas*.
- The verb *preferir*.
- The verb *ir*.

3. Vocabulary:

- Numbers from 0 to 1000.
- Personal details (age, name, nationality, telephone number...).
- Professions.
- Leisure activities.
- Geography, the weather and places of interest.
- Clothing (colours, materials, etc.).

4. Cultural and socio-cultural:

- Forms of address: when to use 'tú' and 'usted'.
- Famous people from Spain and Latin America.
- Famous places in Spain and Latin America.
- Spanish clothing brands.



Level A1.2 40 class units. **Content** covered throughout this course.

1. Communication:

- Talking about appearance and personality.
- Expressing and comparing tastes and interests, and asking about them.
- Talking about habits and expressing frequency.
- Asking and telling the time.
- Talk about eating habits and cope in restaurants.
- Describe villages, neighbourhoods and towns.
- Ask for and give directions to a place.
- Talking about past experiences.
- Talking about people's strengths and weaknesses.
- Talking about skills and abilities.

2. Grammar:

- The verb *'to like'*.
- Quantifiers (*very, quite, a little*).
- The present indicative of some irregular verbs.
- Reflexive verbs.
- The impersonal form *'se'*.
- The verbs *poner* and *traer*.
- Direct object pronouns (*lo, la, los, las*).
- Prepositions and adverbs of place (*a, en, al lado de, lejos, cerca...*).
- The past perfect tense.
- *Saber* + infinitive.
- *Poder* + infinitive.

3. Vocabulary:

- The family.
- Character adjectives.
- Days of the week and daily activities.
- Vocabulary related to food and cooking methods.
- City services and places.
- Adjectives to describe a neighbourhood.
- Expressions of frequency.

4. Cultural and socio-cultural:

- Famous people from Spain and Latin America.
- Music from Spain and Latin America.
- Popular festivals: The Three Kings.
- Food and culinary traditions of Spain and Latin America.



Level A2.1 60 class units. **Contents:**

1. Communication:

- Talking about habits and difficulties.
- Making recommendations
- Describing and relating past events. Talking about the start and duration of an action.
- Identifying and physically describing people and talking about their similarities.
- Describe a house and the objects in it.
- Asking for things, actions and favours. Asking for and granting permission. Making excuses and justifying oneself.
- Talk about leisure activities, intentions and plans.
- Describe your diet and what you like or dislike eating. Explain how a dish is prepared.

2. Grammar:

- Regular and irregular present tenses.
- Reflexive verbs.
- Since, for some time, for...that.
- Form and uses of the simple past tense. Past tense time markers.
- Demonstratives: *este, ese, aquel*.
- Prepositions: *without, with, under, on, behind, in front of, etc.*
- Possessives: *mine, yours, his/hers*.
- Uses of *ser* and *estar*.
- Verbs *gustar, preferir* and *encantar*.
- *Estar* + gerund.
- The past perfect tense.
- *Ir a / querer / pensar* + infinitive.
- Direct object pronouns.
- Some uses of *ser* and *estar*.
- Impersonal forms with 'se'.

3. Vocabulary:

- Language learning activities.
- Films and biographies. Adjectives describing physical appearance.
- Types and parts of a home.
- Greetings and farewells.
- Polite verbs: *to be able to, to matter, to help, to put*.
- Leisure activities and venues. Food and recipes. Weights and measures.

4. Cultural and socio-cultural topics:

- Important figures in Hispanic culture. - Basic CV conventions in Spanish-speaking contexts and comparison with other cultural models.
- Actors and actresses in Spanish cinema.
- New family types and housing in Spain.
- Highly codified situations: greetings, introductions, asking about someone's life, farewells.
- Iconic locations in selected cities across Spain and Latin America
- Spanish gastronomic products with designation of origin.



Level A2.2 60 class units. **Content** covered throughout this course.

1. Communication:

- Evaluating people and things.
- Expressing a desire to do something.
- Describing moods, aches, pains and symptoms.
- Talking about the start and duration of an action.
- Talking about habits, customs and past circumstances.
- Expressing prohibition, obligation and impersonality. - Giving instructions.
- Narrating in the past tense and expressing emotions.

2. Grammar:

- Contrast between the past perfect and simple past tenses.
- Uses of the verbs 'ser' and 'estar'.
- Affirmative and negative imperatives.
- Periphrases: *empezar a / acabar de / terminar de / volver a / dejar de* + infinitive. *Llevar / seguir* + gerund.
- Since, since then, for.
- Past imperfect. - Time markers for the present and past.
- *What is normal / usual / unusual is* + infinitive.
- Direct and indirect object pronouns. Usage and placement.
- Contrast between the simple past and the past continuous.

3. Vocabulary:

- Verbs such as to get on *well / badly, to have a good / bad time*.
- Parts of the body, illnesses and symptoms.
- Vocabulary related to work and school.
- Stages of life. - Historical periods.
- Advertising, media, elements of an advertisement.
- Household chores.

4. Cultural and socio-cultural:

- Gestures in Spain and Latin America.
- History of Spain. Spain during the Franco era.
- Social conventions and rules of behaviour in everyday life (punctuality, hospitality conventions, celebrations, etc.).
- Professional life and the world of work in Spain.
- CV structure in Spain. Differences and similarities with those used in other countries.
- The Sanfermines.
- Advertising in Spain.



Level B1.1 80 class units. **Content** covered throughout this course.

1. Communication:

- Communicating on the telephone.
- Talking about future actions and situations.
- Expressing conditions and making predictions about the future.
- Telling anecdotes and jokes.
- Narrating in the present tense.
- Talking about skills. - Talking about emotions.
- Expressing wishes, complaints and needs.
- Suggest solutions. - Talk about causes and consequences.

2. Grammar:

- Indirect speech: he told me that.../he asked me if.../he asked me when...
- The form and some uses of the future perfect tense.
- Surely / I'm sure that / I suppose that + future tense.
- Time markers for talking about the future.
- Some connectors for storytelling: at that moment, suddenly, all of a sudden, etc.
- Verbs that take a pronoun (hacerse, ponerse, quedarse...)
- The present subjunctive.
- Want / ask / demand / need + infinitive.
- Want / ask / demand / need + that + subjunctive.
- The pluperfect indicative.
- Combining past tenses in a narrative.

3. Vocabulary:

- Types of message.
- Predictions about one's personal future.
- Narrative genres.
- Adjectives describing character. - To feel sad, nervous...
- To be good / bad + gerund.
- Vocabulary related to education. - Vocabulary on types of tourism and travel.

4. Cultural and socio-cultural:

- Literature in Spain and Latin America. Social fiction and poetry.
- Communication practices typical of society (postcards, formal and informal invitations, household notes, social media comments, etc.).
- Cultural products (film, literature). Relevant authors and works.
- Jokes.
- The Spanish education system.
- Issues of concern (unemployment, healthcare, education, the environment, etc.).
- Tourist destinations and types of tourism.



Level B1.2: 80 lessons. **Topics** covered throughout this course.

1. Communication:

- Expressing interests and feelings.
- Expressing disagreement and counterarguing.
- Describing the characteristics and functioning of something.
- Giving opinions and evaluating actions and events. - Formulating hypotheses and conjectures.
- Expressing degrees of certainty.
- Conveying orders, requests and advice.
- Refer to what others have said in the past.

2. Grammar:

- I love/I hate that + subjunctive.
- I love/I hate that + noun/infinitive.
- Superlatives ending in -ísimo/-a//-os/-as
- Relative clauses with prepositions
- Use of the indicative and subjunctive in relative clauses
- I think it's fine/bad/unfair/illogical... that + present subjunctive
- It is unfair/illogical/fantastic...that + present subjunctive
- The conditional
- Indicative and subjunctive constructions to express different degrees of certainty
- Direct and indirect speech

3. Vocabulary:

- Verbs to express interests, feelings and sensations
- Quirks - Adjectives to describe people's characters
- Vocabulary for describing objects
- To believe something/to think something/to have faith in something
- Mysterious events and paranormal phenomena
- Coming and going - Taking and bringing
- Work

4. Cultural and socio-cultural:

- Cultural behaviours: family relationships.
- Spanish fashion: Spanish designers and brands.
- The environment: environmental movements, renewable energy, responsible consumption.
- Bullfighting: popular festivals, defence of tradition / animal rights movements.
- The most well-known mysterious events and paranormal phenomena in Spain, Latin America and countries of origin. Traditions and beliefs.
- Surrealism: Salvador Dalí and Frida Kahlo.
- The Spanish workplace (job security, work-life balance, working hours, remote working, job insecurity, women in the workplace, etc.).



Level B2.1: 100 lesson units. **Topics** covered throughout this course.

1. Communication:

- Refer to a news item and comment on it.
- Give and justify an opinion and make assessments.
- Expressing agreement and disagreement. - Giving advice.
- Expressing wishes, feelings and lack of knowledge.
- Giving advice and making suggestions.
- Talk about cities: describe them and comment on their features.
- Expressing and setting conditions.

2. Grammar:

- Past tenses.
- Use of the passive voice. - Impersonal constructions.
- *I think that* + indicative, *I don't think that* + subjunctive.
- *It's nonsense / essential* + infinitive / subjunctive.
- Some uses of the conditional.
- The past subjunctive.
- *I recommend / advise / suggest that* + subjunctive.
- Some uses of 'por' and 'para'.
- Relative clauses.
- Uses of 'se' in impersonal sentences: 'se valorará...'
- The past perfect subjunctive.
- Uses of passive constructions.

3. Vocabulary:

- Verbs conveying information.
- Vocabulary for talking about leisure and tourism and the characteristics of towns and cities. - Sports. - Traditions.
- Vocabulary for talking about personal and emotional relationships.
- To be scary / disgusting / terrifying / boring / embarrassing...
- Vocabulary for describing cities and the world of travel.

4. Cultural and socio-cultural:

- Media in Spanish-speaking countries.
- Key information on global historical and political events.
- The Spanish tourism sector. The most representative cities.
- The concept of time in different cultures.
- Cultural differences in reasoning.
- Festivals, customs and traditions of Spain and Latin America. - Stereotypes.
- Social relations in the Hispanic world. - Charming cities in the Hispanic world.
- Education.



Level B2.2: 100 lesson units. **Topics** covered throughout this course.

1. Contact details:

- To describe activities, movements and the situation of people and things.
- Give instructions.
- Express feelings and moods. - Express purpose and intention.
- Refer to and recount past events.
- Make predictions about the future.
- Analyse and explain problems (causes and consequences).
- Bring texts together. - Evaluate past events.
- Convey what others said in the past.

2. Grammar:

- Describe actions using adjectives, gerunds and adverbs.
- Time markers and constructions: *whilst, in the meantime...*
- *Para* + infinitive / present or imperfect subjunctive.
- Uses of 'se' to express involuntariness.
- Uses of the imperfect indicative and subjunctive.
- Uses of the gerund.
- The past perfect subjunctive.
- Techniques for linking text.
- Concessive clauses: *although, despite, no matter how much...*
- The pluperfect subjunctive.
- The compound conditional.

3. Vocabulary:

- Vocabulary related to leisure.
- Uses of the verbs 'poner' and 'quedar'.
- Adjectives with prefixes.
- Vocabulary related to media reports.
- Lexical cohesion devices. - Vocabulary relating to biographies and life stories.

4. Cultural:

- Current affairs news in Spain and Latin America.
- Body image and aesthetics. - Gestures in the Hispanic world.
- Significant events in the Spanish-speaking world.
- Environmental policies.
- The world of work and professional life (professions, job roles, working conditions, labour relations).
- The Spanish education system.
- Social interaction. Ways of expressing disagreement, criticism or reproach depending on the level of trust between interlocutors.



COURSE Level C1.1 Duration: 75 hours

General objectives

After completing these 75 hours, the learner will be able to:

- Express complex and nuanced opinions.
- Participate actively in debates and discussions.
- Analyse and comment on current affairs texts.
- Understand lengthy and argumentative speeches.
- Defend points of view effectively and accurately.
- Carry out tasks involving linguistic and cultural mediation.

Content

1. Communication

- Expressing agreement, disagreement and concession.
- To argue and counter-argue.
- Qualifying opinions and statements.
- Formulating hypotheses and speculations.
- Analysing causes, consequences and possible solutions.
- Summarise and rephrase information from various sources.
- Take part in formal and informal debates.
- Present information in a structured manner.

2. Grammar

- Revision and in-depth study of the uses of the subjunctive.
- Complex noun and relative clauses.
- Concessive and adversative constructions.
- Expressing hypotheses and probability.
- Verbal periphrases of modality.
- Discourse markers for argumentation.
- Textual cohesion devices.
- Indirect speech and the conveyance of information.

3. Vocabulary

- Vocabulary relating to current social and political affairs.
- Vocabulary related to education and culture.
- Expressions for argumentation.
- Common phrases in formal contexts.
- Media vocabulary.
- Discourse connectors and organisers.

4. Cultural

- Current affairs in Spain and Latin America.
- Cultural diversity in the Spanish-speaking world.
- Media and public opinion.
- Contemporary social debates.
- Communicative conventions in formal contexts.

This C1.1 course will enable you to:

- Understand lengthy texts on specialised topics.
- Express yourself fluently and spontaneously in complex contexts.
- Produce well-structured argumentative texts.
- Interact effectively with native speakers.
- Synthesise and rephrase information from various sources.

Materials C1-level textbook (first units), authentic materials, press, videos, podcasts and supplementary materials prepared by the teaching staff.

Assessment Continuous assessment based on participation, classwork, oral and written work, and mediation activities. This will be supplemented by self-assessment activities.

COURSE Level C1.2 - Duration: 75 hours (five weeks)

General objectives: After completing these 75 hours, the learner will be able to:

- Use Spanish with precision, flexibility and effectiveness.
- Understand implicit meanings and nuances in discourse.
- Produce complex academic and professional texts.
- Adapt their speech to different registers and contexts.
- Handle complex communicative situations.
- Act as an advanced linguistic and cultural mediator.

Contents

1. Communication

- Express nuances of meaning and evaluation.
- Negotiating agreements and resolving communication conflicts.
- Interpret intentions, irony and implicatures.
- Preparing specialised presentations and talks.
- Summarise and synthesise complex information.
- Adapt language style to different contexts.
- Participate in professional and academic interactions.
- Manage turn-taking and advanced discourse strategies.

2. Grammatical

- Pragmatic functions of verb tenses.
- Complex constructions with the subjunctive.
- Resources of impersonality and distancing.
- Nominalisation and information density.
- Emphatic and focalising structures.
- Advanced mechanisms of textual cohesion.
- High-level discourse connectors.
- Syntactic variation according to register.

3. Vocabulary

- Specialised vocabulary for professional and academic contexts.
- Idiomatic expressions and common collocations.
- Semantic nuances and lexical precision.
- Language of research and dissemination.
- Economic, technological and scientific vocabulary.
- Rhetorical and persuasive devices.

4. Cultural

- Contemporary sociocultural trends.
- Spanish in international contexts.
- Linguistic diversity in the Hispanic world.
- Intercultural communication.
- Current cultural production in Spain and Latin America.
- Advanced sociolinguistic and pragmatic aspects.

This C1.2 course will enable you to:

- Understand a wide variety of texts, identifying implicit meanings.
- Use the language flexibly for social, academic and professional purposes.
- Produce clear, detailed and well-organised texts.
- Adapt your speech to the listener and the communicative situation.
- Mediate effectively in complex communication situations.

Materials C1-level textbook (advanced units), specialised authentic materials, audiovisual resources, press, academic articles and supplementary materials designed by the teaching staff.

Assessment Continuous assessment based on the student's performance in class, final assignments, oral and written work, mediation activities and self-assessment through portfolios and monitoring rubrics.